

Thesis Title: Application of Pryor et.al's 5P's Model in the Management of the External Examination of PhD Thesis at Makerere University

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Abstract

This study investigated the Application of the 5P's Model in Managing the External Examination of PhD theses at Makerere University. The specific objectives of the study were to: examine the extent to which the management of external examination at Makerere University achieve its intended purpose; assess the extent to which the management of external examination at Makerere University adhere to its set principles; assess the extent to which the management of external examination at Makerere University adhere to its set processes; explore how well the management of external examination at Makerere University involves relevant people; and assess if the management of external examination at Makerere University employs performance measurement. The study followed a case study design. Data was collected from the key people involved in the external examination processes using interviews and document analysis method. These people included Deputy Vice-chancellor Academics, Deputy Vice-Chancellor Finance and Administration, Academic Deans, Principals, Deputy Principals, Professor, PhD program coordinators and Registrars. The findings were that the external examination of PhD theses at the University adhered to its principles and processes. However, the study also identified a number of gaps such as; (i) *The external examiners delays in submission of reports* (ii) *inadequate recognition and remuneration of external examiners* (iii) *Some participants emphasised the absence of recognition for the good external and internal examiners and weak mechanisms for monitoring the performance of the PhD students and external examiners.* This has led to delays in the submission of external examination reports and delayed completion of PhD students. Therefore, I recommend that Makerere University put strong systems that could regularly track the performance and progress for Internal and external examiners and the PhD students on their academic progress.

Areas for further studies; this study envisaged, that it important to study about the role of the internal examiners for graduate students at Makerere University.