# HPE CONFEFENCE 2024

#### Venue: Hotel Africana, Kampala-Uganda

**Theme:** Advances in Health Professions Education: Research, Innovations in Teaching & Learning, Quality Assurance

## JOIN US LIVE:

ZOOM LINK: https://shorturl.at/hmrZ9 Meeting ID: 928 1259 2601 Passcode: 208314



#### Wednesday 17<sup>th</sup> April, 2024

#### **Kagera Hall**

Or Scan me to

join live

08:00 - 09:00 Am	Participants Registration	Secretariat	
09:00 - 09:15 Am	Opening Remarks and Objectives of the	Conference	
	Conference	Organising Committee	
First Session : Pr	esentations		
Theme: Quality Assu	irance & Accreditation		
Moderator: Ms. Flor	Moderator: Ms. Florence Githinji, Clarke International University		
09:15 – 09: 25 Am	Optimizing Health Professionals Education:	Eutychus Ngotho	
	Leveraging Quality Assurance and	Gichuru	
	Accreditation for Continuous Improvement and		
	Innovation		
09:25 - 09:35 Am	Accreditation of health units affecting poor	Dr. Bahati Amon	
	utilization of health care services in Karenga		
	district		
09:35 - 09:45 Am	Re-testing as a Method of Implementing	Erick Jacob Okek	
	External Quality Assessment Program for		
	COVID-19 Real Time PCR Testing in Uganda		
09:45 - 10:05 Am	Competencies maintained by Continuing	Dr. Jane Frances	
	Professional Development for doctors in	Namatovu	
	primary care: stakeholder views in Uganda		
10:05- 10:30 Am	Discussion		
10.30- 11:00 Am	Tea/Coffee Break		

Second Session :	Presentations	
Theme: Health Profe	essions Education Research	
Moderators: Dr Roy	Mubuuke and Dr. Catherine Mwesigwa, Makerere	University
11:00 - 11:10 Am	Evaluating instructor feedback practices in the facilitation of workplace learning of clinical medicine students at Kampala International University in Tanzania	Dr. Tumwine Moreen
11:10 - 11:20 Am 11:20 - 11:30 Am	Nursing students' experiences of caring for dying patients: a phenomenological study at Mulago Hospital Identifying research priorities for health	Nabirye Asha Kagoda Prof. Elsie Kiguli-
11.20 - 11.30 Alli	professions education research in sub-Saharan Africa using a modified Delphi method	Malwadde
11:30 - 11:40 Am	Student's Perceptions of the academic learning environment at the Faculty of Health Sciences, Busitema University	Dr. Rebecca Nekaka
11:40 - 11:55 Am	Discussion	
11:55 - 12:05 Pm	Perception towards E-learning among students at Mulago School of Nursing and Midwifery, Kampala Uganda	Nakato Fausta
12:05 - 12:15 Pm	Experiences, facilitators and barriers to Inter- Professional Education and Collaborative Practice within a clinical learning environment	Dr. Rebecca Nekaka
12:15 - 12:25 Pm	The Perception of Undergraduate Students Studying Anatomy About Their Education Environment in the College of Health Sciences, Makerere University	Dr. Wambaka Bill
12:25 - 12:35 Pm	An exploration of undergraduate medical and nursing students perceptions towards the learning of critical thinking in a low income country	Lydia Namuyimbwa
12:35 - 12:45 Pm	Perceptions of medical students and lecturers on long case practices as formative assessment in internal medicine clerkship at Makerere University	Kumakech Jacob
12:45 - 01:00 Pm	Discussion	
01:00 - 01:10 Pm	Group Photograph at the Pool	
01:10 - 02:00 Pm	Lunch Break	
Third Session : Opening Ceremony		
Session Chair: Prof.	Annettee O. Nakimuli, Dean School of Medicine	

02:00 - 02:10 Pm	Chairperson Conference Organising	Prof. Sarah Kiguli
	Committee & HEPI Principal Investigator	
02:10 - 02:20 Pm	Remarks from the Principal, Makerere	Prof. Damalie
	University College of Health Sciences	Nakanjako
02:20 - 02:30 Pm	Guest of Honor - Vice Chancellor, Clarke	Dr. Rose Nanyonga
	International University	Clarke
02:30 - 03:00 Pm	Key Note Address: Quality Assurance and	Prof. Joel Okullo
	Accreditation in Health Professions Education	
	in Uganda: Situation, Challenges and	
	Opportunities	
Fourth Session : Pa	anel Discussion	
Theme: Nursing Edu	cation in Uganda ("Where we, where we want to b	e, how shall we get
there")		
Moderator: Dr. Milly A	Kabanga and Assoc. Prof. Godfrey Katende	
03:00 - 04:00 Pm	Panelists:	
	Hajati Safina Musene, Commissioner, Ministry of Education & Sports	
	Ms. Hellen Mukakarisa, Executive Secretary, Uganda Nursing &	
	Midwifery Examinations Board	
	Mr. Johnson Musinguzi, Mulago School of Nursing and Midwifery	
	Ms. Christine Nimwesiga, Registrar, Uganda Nursing and Midwife	
	Council	
	Mr. Nicholas Mwekwase , Kawempe National Referral Hospital	
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### DAY TWO:

# THURSDAY 18th April, 2024

### Kagera Hall

08:00 - 08:30am	Participants' Registration	Secretariat	
First Session : F	First Session : Presentations		
Theme: Online Lea	rning		
Moderators: Dr. Ian Munabi, and Dr. Richard Kajumbula, Makerere University			
08:30 - 08:40 Am	The Perceptions of Project Based Online Learning (PBL) among Public Health students of Clarke International University, Uganda	Florence Wamuyu Githinji	
08:40 - 08:50 Am	The Impact of Collaborative Learning Technologies on Inter-professional Education and Quality Assurance in Health Professions Education	Eutychus Ngotho Gichuru	
08:50 - 09:00 Am	Self-paced online learning to improve knowledge competencies for hypertension among medical students in Uganda: A pre-post study	Andrew Peter Kyazze	

09:10 - 09:20 Am	Discussion	
09:20 - 09:30 Am	Widespread use of ChatGPT and other Artificial Intelligence tools among medical students in Uganda: a cross-sectional study	Elizabeth Ajalo
09:30 - 09:40 Am	Medical students' experiences with ChatGPT and other AI tools in education: a qualitative study	Kennedy Pangholi
09:40 - 09:50 Am	Global Health in Local Contexts: Navigating Online Learning post-COVID-19 in Social Medicine Education across Uganda, Haiti, and the USA	Ene Essien
09:50 - 10:00 Am	Discussion	
Second Session :	Panel Discussion	
<b>Theme</b> : Enhancing forward)	undergraduate Students' Research (Experiences a	and how do we move
	Mubuuke Gonzanga, Makerere University	
10:00 - 10:40 Am	Panelists Kenndy Pangholi, Busitema University Viola Nabulime, Busitema University Nicholas Sseruyange, Makerere University Vivian Nabisere, Makerere University Ssemakula Brian, Kabale University Najjuma Stella, Clarke International University	
10:40 - 11:00 Am	Tea/Coffee Break	
Third Session : F	Presentations	
Theme: Simulation	Based Learning and other Innovations in HPE	
Moderators : Prof.	Elsie Kiguli-Malwadde, ACHEST and Assoc. Prof. [	David Mukunya,
Busitema Universit	у	
11:00 - 11:10 Am	Using digital platforms to promote a healthcare provider community of practice for abortion care in Uganda	Dr. Dan K. Kaye
11:10 - 11:20 Am	Simulation based training to improve neonatal intensive care services: Experience and learning from Karamoja sub region	Godfrey Esiru
11:20 - 11:30 Am	Utilisation of ChatGPT and other Artificial Intelligence tools among medical faculty in Uganda: a cross-sectional study	Ritah Nantale
11.30 - 11:40 AAm	Discussion	
11:40 - 11:50 Am	<i>SurgiCess</i> ; a web-based platform facilitating surgical training among surgical residents in teaching institutes; a needs assessment	Dr. John Baptist Ssenyondwa
11:50 - 12:00 Pm	Assessment of utilization of clinical Simulation in undergraduate training of medical and nursing students: A mixed-methods study in Busitema University and Lira University	Joshua Epuitai

Prioritizing Health Through Simulation SIMTOSAVE NETWORK	Gidudu Chrispus
Discussion	
Panel Discussion	
in Health Professional Education	
nard Kajumbula, Makerere University	
Panelists: Prof. Paul Muyinda, Makerere University Dr. Mike Kagawa, Makerere University Dr. Rebecca Nekaka, Busitema University Muruhuura Matthias, Makerere University Claire Nankinga, Clarke International University	
Lunch Break	
resentations	
aching	
lia Namuyimbwa, Kabale University	
Myths on Hepatitis B Virus Infection and the utility of health education in increasing awareness in Amirimiri village, Amolatar District, rural Northern Uganda	Akopan Simon Peter
Exploration of career choices among Undergraduate nursing students in Kampala, Uganda	Clare Nankinga
Barriers and facilitators of clinical nursing teaching and learning in the 21st century: a qualitative Systematic review protocol	Clement Munguiko
Impact of parenthood on academic performance among Undergraduate clinical students at Busitema University Faculty of Health Sciences: A qualitative study	Isaac Omulepu
Exploring Perceptions And Experiences of Mulago School of Nursing and Midwifery Students about Preceptorship	Brenda Mbabazi
Discussions	
Entrustable Professional Activities : How can we use them to produce graduates that are fit for purpose?	Dr. Aloysius Mubuuke
losing Ceremony	
Vote of thanks: Chair of Organising Committee	Prof. Sarah Kiguli
Closing Remarks	
	SIMTOSAVE NETWORK Discussion Panel Discussion in Health Professional Education mard Kajumbula, Makerere University Panelists: Prof. Paul Muyinda, Makerere University Dr. Mike Kagawa, Makerere University Dr. Rebecca Nekaka, Busitema University Muruhuura Matthias, Makerere University Claire Nankinga, Clarke International University Lunch Break resentations aching dia Namuyimbwa, Kabale University Myths on Hepatitis B Virus Infection and the utility of health education in increasing awareness in Amirimiri village, Amolatar District, rural Northern Uganda Exploration of career choices among Undergraduate nursing students in Kampala, Uganda Barriers and facilitators of clinical nursing teaching and learning in the 21st century: a qualitative Systematic review protocol Impact of parenthood on academic performance among Undergraduate clinical students at Busitema University Faculty of Health Sciences: A qualitative study Exploring Perceptions And Experiences of Mulago School of Nursing and Midwifery Students about Preceptorship Discussions Entrustable Professional Activities : How can we use them to produce graduates that are fit for purpose? Elosing Ceremony